O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR Annual Syllabus Break-up for the session 2023-2024

Subject :- Physical Education

Class:- XII

| SI. | Month | No. of Instruc tional days | No. of Perio ds | Chapters to be Taught | Subject Enrichment activities | Values to be Imparted | Extra content to be Taught |
|-----|-----------|-------------------------------------|--------------------------|--|---|---|---|
| 1 | APRIL | 09 | 09 | Unit 1 Management of Sporting Events | Lecture-based instruction, Technology-based learning, Group learning | Grow and learn in a way that would develop team work and understanding for the students in ground & classroom | *Best management of mega sports events |
| 2 | MAY | 00 | 00 | Summer Vacation | | | |
| 3 | JUNE | 06 | 06 | Unit 2 Children & Women in Sports | Technology-based learning, Group learning, Individual learning Inquiry-based learning, | Encouraging one another can help build up each other's confidence. | *Base of starting of Sporting events |
| 4 | JULY | 12 | 12 | Unit 3 Yoga as Preventive measure for Lifestyle Disease Unit 4 Physical Education and Sports for CWSN (Children with Special Needs - Divyang) | Explanation of Topic, Written on Board Lecture-based instruction, Technology-based learning, Group learning, Individual learning | Value for health & spirituality. Outline the role of yogic management for various health benefits and Preventive measures. Create advantages for Children With Special Needs through Physical Activities | *Present condition of Yoga on International standards |
| 5 | AUGUST | 20 | 20 | Unit 5 Sports & Nutrition Unit 6 Test & Measurement in Sports | Technology-based learning, Inquiry-based learning, Expeditionary learning. | Understand the concept of a balanced diet and Nutrition. Development of sports depends upon diet & Nutrition. Progress and improvement can be asses by test & Measurement. | *Differentiate norm and criterion referenced standards, |
| 6 | SEPTEMBER | 04 | 04 | Unit 7 Physiology & Injuries in Sport | Writing Topic on the board and explanation with discussion method | *Comprehend the effects of exercise on the Muscular system and cardiorespiratory systems. *Figure out the physiological changes due to ageing *Classify sports injuries with its Management | Benefits of exercise and physical activity on human body and their impact on developing of physical ability. |

| SI. | Month | No. of Instructi onal days | No. of Period s | Chapters to be Taught | Subject Enrichment Activities | Values to be Imparted | Extra content to be Taught |
|-----|--------------|-------------------------------------|-----------------------|--|--|---|---|
| 7 | OCTOBER | 12 | 12 | Unit 8 Biomechanics and Sports | Kinaesthetic learning, Game - based learning and Expeditionary learning. | *Understand Newton's ,Law of Motion and its application in sports *Recognize the concept of Equilibrium and its application in sports. *Know about the Centre of Gravity and will be able to apply it in sports *Define Friction and application in sports. | *To make the students learn the principles of biomechanics. *To make the students understand the concept of Kinetics and Kinematics in Sports *Students will |
| | | | | Unit 9 Psychology and Sports | | * Recognise the concept of motivation and identify various types of motivation. * Identify various reasons to exercise, its associated benefits and strategies to promote exercise adherence. | distinguish different Psychological attributes like attention, resilience, and mental toughness |
| 8 | NOVEMB ER | 17 | 17 | Unit 10 Training in Sports | Lecture-based instruction, Technology-based learning, Game-based learning and Expeditionary Learning | *understand the concept of talent identification and methods used for talent development in sport | *Preparation for different duration events can be managed. |